## G.C.E (O/L) – PRACTICAL MODEL QUESTION PAPER

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	Sp	8 114 [ԸՈչ	gj,b.Ed [Eng]
A) Complete the following poste	ers, by sele	ecting the m	ost suitable word group.
Write the number of the poster i	near the w	ord group.	The first one is done for you.
1. Use plastic brooms	2. To all E	English lear	ners
3. Make use of wood apple Jam	4. Wo	ood wack ty	res for road use
5. Use Lysol for destruction	6. Conta	et Williams	s for better sight
a. To destroy leeches	[ 5	]	
b. Bread can be used with this	[	]	
c. For those with bad sight	[	]	
d. Use High School English	[	]	
e. Cleaning floors perfectly	[	]	
f. For all vehicles	[	]	
B) Complete the following poste	ers, by sele	ecting the m	ost suitable word group.
Write the number of the poster i	near the w	ord group.	The first one is done for you.
1. Use Sunlight	Q. Make	use of blea	ching powder
3. Past papers and answers at Ra	aja book s	hop	4. To all Maths learner
(5. Use clogard daily) 6. 0	Contact R	aja & Sons	for Stamps of all countries

a. for clean clothes	[	]					
b. buy your box of instruments	[	]					
c. for healthy teeth	[	]					
d. stamp collectors	[	]					
e. for G.C.E O/L students	[	]					
f. to clean toilet basins	]	]					
C) Complete the following posters Write the number of theposter nea				suitai	ble wor	rd groi	<u>ір.</u>
1. Revision at Pembroke Academy	y forUni	versity	entranc	e			
2. Ticket for ship at Jeya"s, Prince at Victor& Sons	estreet, F	ort 6 I	Ohal, rice	e, drie	ed fish	at low	er rate
3. Astronomy							
4.Minor injuries which happen at l	home &:	school					
5. How to keep a parrot							
a. First aid				[	]		
b. Buy your provisions				[	]		
c. For success in the G.C.E A/L				[	]		
d. For clear study about star				[	]		
e. Keeping pets				[	]		

A) Complete the dialogue, by using the sentence in the boxes. Write the number of the sentences in the blanks. The first one is done for you.
A : Excuse me please.
B:1
A: Could you please tell me the way to go to the railway station?
B:
A: It is a long distance from here?
B:
A : Can you walk the distance?
B:
A: How far is the railway station from here?
B:
A: Thanks very much, for the information
B:
1. May I help you
2. Don"t mention
3. It"s better to hire a taxi
4. Not so much
5. Go straight and return to the right
6. It's more than a kilometer

# B) Complete the dialogue, by using the sentence in the boxes. Write the number of the sentences in theblanks. The first one is done for you.

the sentences in the etailist 1 he just o
A : Hello
B:6
A: Where are you coming from?
B:
A: What did you buy there?
B:
A: How much is a kilo of beans?
B:
A; How did you come to the market?
B:
A : Did you come alone?
В :
1. I bought some vegetables
2. I came in the a bicycle
3. I came with my brother
4. I"m coming from the market
5. It"s Rs.60/=
6. Hello

C) Complete the dialogue, by using the sentence in the boxes. Write the number of the sentences in the blanks. The first one is done for you.
a. Excuse me please
b. May I help you
c. I would like to have a Visa to leave for Canada
d
e. Please fill up these forms immediately
fPage-3
g. Could you please come on Monday
h
i. You must get traveller"s cheque, before you leave
j
k. Good bye
1. Good bye
2. May I help you
3. Yes I will

4. Have you got your passpor	rt	
5. Yes I can		
6. That can be done at the bank		
Q 3:.		
A)		
Match the words in A, with talan. The first one isdone for	he correct explanation in B and write sentences with you.	
1. Aeroplane	vegetable	
2. Telephone	mode of conveying message	
3. Cutlet	fast moving machine	
4. Ice cream	used to sit on	
5. Chair	sweet desert	
6. Carrot	short eat	
First one: An aeroplane is a f	ast moving machine	
B) Match the words in A, with a/an. The first one isdon	th the correct explanation in B and write sentences are for you.	
1. Orange	flies in the air	

2. Fan	sweet short eat
3. Pen	an electrical item
4. Umbrella	fruit
5. Cake	always useful
6. Aeroplane	very cheap
First one: An orange is a fru	uit
C) Match the words in A, w with a/an. The first one isdo	with the correct explanation in B and write sentences one for you.
1. Elephant	very huge animal
2. Coconut	vehicle that transports
3. Mason	group of people
4. Engineer	person who minds engines
5. Bus	person who builds houses
6. Crowd	Fruit that gives milk
Ex: An Elephant is a huge a	nimal

Q 4.
A) Read the following titles of the books
a. Gliders and its development
b. Embroidery
c. Acquarium
d. Diseases of skin
e. Comedies
f. Embasssy
Now read what each person is interested in. Write the letter of the book, in the boxes given. The first one is done for you.
1. Kamala wants to know about the first formed aeroplane [a]
2. The primary children are interested in reading comic stories [ ]
3. The tourists, wants to know the procedures of getting visas[ ]
4. Chandra loves keeping fish at home [ ]
5. The school leavers from Vincent Girl"s High School wantsto have a good knowledge of needle work[ ]
6. The patients who are suffering from a scratching feelingall over the body, are interested in preventing it[ ]
B) Read the following titles of the books
a. Simple machines

b. Keeping pets
c. Computer study
d. Useful hobbies
e. Physical training
f. Flying in the air
Now read what each person is interested in. Write the letter of the book, in the boxes given. The first one is done for you.
1. Mohan is interested in learning motor mechanism [1]
1. Kamala ants to start stamp collecting [ ]
2. Nizar loves to study about, how to keep his parrot healthy [ ]
3. Mr. Tom a teacher in charge of physical exercise wants to know more about gymnastics [ ]
4. Children who left school recently are interested to know about computer [
5. Lal is interested in reading about the first formed aeroplanes [
<u>C</u>
A) Fill in the blanks with the prepositions given below
Mr. Ravi leaves his house Sharp 7.15 a.m. On Monday, he left the place as usual. He walked up the railway station. The train arrived twenty minutes late. Mr. Ravi, being a principal of a national school, was thoroughly disturbed. He got the train and started glancing through the news paper. He got down and hurried to his school. The assembly was going When the zonal director came to school at 9 a.m. he was busy his office.
[on, at, into, to, in]
B)
Fill in the blanks with the prepositions given below

Kamala got ready go to school, but it started to rain. She did not have an umbrella. Kamala waited for half an hour. Her sister gave her a rain coat which was hanging the coat rack. Her mother gave her Rs. 20/=. She put the money her purse and hurried and went the payment.
[along, on, in, to, up]
C)
Fill in the blanks with the prepositions given below
The president arrived sharp at 8.30 a.m. She was given a warm welcome. The president along with her officials walked a red carpet. She climbed the stage and sat a special chair. The president started her speech 9.15. There was pin drop silence. Her topic was "Peace talk". She mentioned that she returned Western countries recently and everybody agrees a settlement.
[to, on, at, along, from]
Page-6 Q 6.
A) Read the following paragraph
Kumar was traveling in a van towards Kalmunai. He was busy reading a story book. A blue van, verysmall in size, came in the opposite direction. The driver was under the influence of liquor. It dashed onto  light post. The windscreen was smashed. The driver was lying in a pool of blood. The passengers were groaning in pain. Kumar sopped his van and contacted a hospital close by. Ambulance arrived. Twenty passengers were removed to the general hospital. Everybody praised Kumar.
Now give short answers for the following questions.
1. Who helped the passengers?
2. What was the colour of the van?

3. How many passengers were injured?
4. Which line says that the driver was seriously injured?
5. What can you say about Kumar?
B) Read the following paragraph
The prize giving started at 9 am . The mayor arrived at the school gate. He was garlanded by the principal. The mayor was taken to the auditorium with the college band. The staff of Meera Balika MahaVidiyalaya followed the mayor and the principal.
Now give short answers for the following questions.
1. Which school celebrated the prize giving?
2. At what time did the prize giving start?
3. Who garlanded the mayor?
4. With what music was the mayor invited?
5. What is the paragraph about?

C) Read the following paragraph

The earth quake happened in Gujarat. Suddenly the people awoke from sleep and saw their roofs coming down. Thousands of people lost their lives. Many rich people stayed at camps as refugees. Shops, hotels, hospitals and government buildings were completely destroyed. The government helped the refugees by giving them rice, dried fish, dhal, flour and sugar.

Now give short answers for the following questions.
1. How many people lost their lives?
2. Where did the earthquake happen?
3. What damages were caused?
4. How did the government help the refugees?
5. Give a suitable title to this passage?
Q 7.
A) Write a note to your mother that you are leaving for the bookshop with your friend Nalini to buy a graph exercise book and that you will be returning within one hour.
Use (25 – 30) words

B)
Write a note to your class teacher that you are unable to come to school today, giving a particular reason.
Use (25 – 30) words
C)
Write a note to your friend, thanking her for the 16th birthday present she sent to you, mentioning that herpresent is very valuable. Use $(25-30)$ words
A) Write a short paragraph about an accident you have witnessed. You may include the following:
a. Time and place where the accident happened
b. Vehicles involved in the accident

c. Reason for the accident

d. Evidence of the eyewitness
e. How many were injured?
f. How were the injured people removed to the hospital?
g. The verdict of the police
Use (75 – 100) words
B)
Write a short paragraph about an exhibition you saw recently. You may include the following:
a. The name of the exhibition
b. Where it was held?
c. What did you see?
d. For how many days was it held?
e. The ticket fare
f. Was it interesting and useful?
C) Write a short paragraph on, how you celebrated a religious festival recently in your house. You mayinclude the following

a. What the religious festival is?
b. How you decorated your house?
c. What did you do, early in the morning?
d. Whom did you visit?
e. Who visited you?
Q 9:
A) Underline the correct word that fills the blank.
1) I still feel a bitafter my illness. (weak, strong)
2) The mouse is a very Animal (small, big)
3) His father was banker (poor, rich)
4) It was Of you to forget your sister"s birthday(hard, easy)
5) The plate smashed as it fell on thefloor (soft, hard).
B) What would you say in the following situations. Select the most appropriate expression
from the box given below.
Ajith: Amal you can take this story book.
Amal:Ajith thank you.
Mala: I am sorry Mary, I dropped your purse.
Mani: I have another.
Sela: Shall we spend our holidays in Colombo.
Meena: I have some friends there too.
Mother: There's going to be a power cut to-morrow.
Father: I won"t be able to wash my clothes.

Anu: I am going to see the test match.
Maha: ReallyI wish I could go too.
* That"s a good idea. * Don"t worry about it.
* That"s very nice of you. * What a lucky chap you are.
* How awful.
C) Read this poem and answer the questions given.
World of work.
I hear Americans singing the varied carols I here,
Those of mechanics, each one singing his, as it should
Be blithe and strong.
The carpenter singing as he measures his planks or beam
The mason singing his as he makes ready for work
Or leaves off works
The boatman singing what belongs to him in his boat,
The deck hand singing on the steamboat deck.
The shoemaker singing as he sits on his bench, the halter
Singing he stands.
(Walt Whitman)Page-9
1. Who are the workers mentioned in the poem?
2. Do we meet these kinds of workers in our area?
3. Why do you think the workers are singing?

one?	4. What is meant by	"the varied	carols"	in tim	le
0.10	one?				
Q 10:	Q 10 :				

A) Read this Advertisement.

Personal Manager:

Previous experience in personnel department of an established company is essential. Preferably

though not necessarily in the textile industry. The candidate will be required to handle a large

labour force. Hence familiarity with labour regulations is essential.

Assistant to the General Manager.

We are looking for someone at ease in a highly competitive work environment. The candidatewould be required to liaise with local and foreign client, on behalf of the General Manager. Thejob requires total dedication, a willingness to shoulder responsibility and accept challenges.

Secretaries.

We are looking for attractive young women with strong secretarial skills and at least two yearsexperience. Must have a good command of English.

Now Answer these questions.

- 1. What is the job that requires a specific number of years of experience?
- 2. What is the job that is open only to females?
- 3. What are the essential requirements of a personnel manager?
- 4. What is the main function of the assistant to General Manager?
- 5. Find words from the text similar in meaning to the following words/phrase.
- i) Devote one"s time and energy.....

ii) Customers
A Couple of decades ago a scientist conducted this experiment. He placed two pots of bean plants
in front of a television set. One pot was exposed to light and other radiation coming from the T.V.
The other pot was protected by lead shields. At the end of few weeks the plant shielded from
radiation was growing well while that exposed radiation grew up twisted and deformed.
The Authors who reported the experiment in a book asked the question If T.V. radiation
could make monsters of bean plants what might it do to children?Page-10
Answer the questions.
1) What happened to the plant exposed to light and other radiation from T.V. Set?
2) What was the aim of the experiment?
3) What was the result of the experiment?
4) Write the meaning of these words listed in the text.
1. Conducted
2. Exposed
3. Protected
4. Shielded
C) Read the following passage. Completed the passage by filling the blanks with the appropriate
words given in below.

5. Places. 6. Boarding. 7. Months education.	
Most pupils attendschools which are free. However send their	, some parents
children to private where the authori Parents living in	
distantsend their children to a School wher up to three at	e pupils live for
a timeat these schools usually only go home at the end	of each term.
Q 11 :	
(A) Write about a person or character whom do you like or dislike. these words.	You may use
Write in about 50 words.	
Interesting / Sacrifice / hardworking /very helpful /respect all /guide	es / advice
••••••	

(C) Write about a Tele drama / story that you read? Use these words. Write in about 50 words.
Very interesting / theme / gain knowledge / culture / scene / pathetic / tragicPage-11
Q 12 : I
(A) Write five sentences about this picture.
(B)Write a dialogue between these girls.
C) Write a dialogue between these two students.
Q 12 : II
A) Put the correct preposition in the space.

Solid particales in it is held back
While the liquids go through
This is one of the nature"s way
Of purify waterPage-12
And may be call natural systemsFilteration
is a system used in everyday life.
Q 13:
Read the following text and answer the questions.
My Country.
A) Sri Lanka is an Island. It si in the Indian Ocean, and 435.2 kilometers long 224 kilometers wide.
Sri Jeyawardanapura is the Capital. There are 25 districts. There are the Sinhalese, the Tamils, the
Muslims, the Burghers and the Europeans.
1) What is Sri Lanka?
2) What is the Capital?
3) How many districts are there?
4) Where is Sri Lanka?
The Coconut Palm.
B) The Coconut palm is a very useful tree. The Kernel of the young coconut is sweet food. It "s water
makes a refreshing drink. We take milk from the kernel and use it for cooking. The dried kernel is

copra we make coir from the husk, and make rope from it.

u are a student of grade 11. Your Class teacher did not turn up for 3 days. Write a note of inquire
about him/her.
Q 15:
A:. Write a paragraph of any one of the workers given below.
Worker Place Distance Mode of travel.
Secretary Office Very close bus
Salesman Shop about 2 km car
Mechanic Garage not so far walk
Farmer Farm near train
Ex. Mr. Ruban is a farmer. He works on a Farm. It is near the town. He uses his car to go to town.

B. Write a paragraph of the person given below. Use the particulars given below about him/her.
Name :- Mrs. Rani Navaneedan.
Address :- 24, Kasthuri Road, Chilaw.
Job :- Teacher.
Age :-27
Place of work :- Bt.Saraswathy Vidyalayam, Karadiyanaru.
C. Write a paragraph of "accident" you have witnessed.
Place of accident: Clock tower.
Date and time: 13.09.2002 at 10.15 a.m.
Parties involved: a motor car and a pedestrian.
Witness: Police arrived.

Page-14
Q 16:.
Fill in the blanks.
Complete the passage with the right form of the verb given in brackets.
My parents(get) an invitation from my aunt in Bandarawela yesterday.
It(be) about a weekend with her.
During the last school holidays, my sisters, my brother and I(visit) an old
temple in Kurunegala. On the way we(stop)by a stream for our breakfast. My
father(park) the car under a shady tree. Then my brother(run) towards the
stream. My father(shout) "Bimal. Be careful. Don"t get into the water."
My sister Leela(bring) our breakfast of string hoppers and pol sambol.
We(drink) coffee after that. We(finish) our breakfast quickly,
(collect) our things and(continue) our journey.
(B)
i. Fill in the blanks using the correct pronoun from the list given below. You may use a
pronoun more than once.

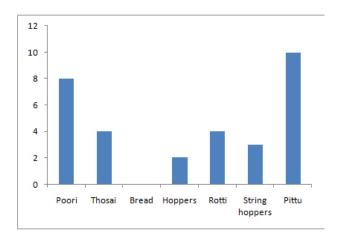
Kolitha and Ramesh are my friendslive close tohome. Very
oftenvisit,read books. Kolitha goes to the public library
every weekend. He brings good story books and enjoy readingRamesh
loves music. Sometimesget together and songs. Kolitha"s mother is an English
teacher. We go to to get help with our English lessons.
ii. Complete these sentences. Use the correct word from the brackets.
Today(is, are) Nanda"s birthday(She, Her) will be sixteen years today.
(Her,She)brother"s birthday(is, are) also on the same day(Their,
They)mother(has, have) made some sweets for(they, them). Nanda and her
brother(share, shares)(their, they) sweets with other children.
C) Explanation of series of picturers
D) Explanation of picturers with actions
E) Write a paragraph about a 'Festival'
i. Write a paragraph on "Shramadana"
ii. Write an Essay on advantages and disadvantages of Television.
iii. Write an essay on Responsibilities of adults to the society.
a. Behaviour.
b. Co-operation.
c. Looking after elders.

- iv. Write an essay on Problems of increasing in population.
- Forms of life.
- Affected by the society.
- How the challenges met with.
- Your suggestions to meet future challenges.

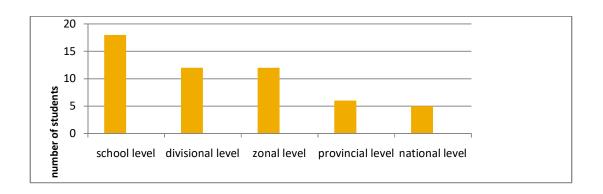
The following bar chart shows the favourite food items for breakfast in the grade11 class of a school. Study the chart and write a description of it .Use about 100 words.

The following words will help you.

Most, few, a few, a good number, some, same number, least




The following bar chart shows the performance of a school at the English day competitions held in different levels. Study the chart and write a description about it. Use about 100 words.



The following words may help you Highest number Equal number Lowest number

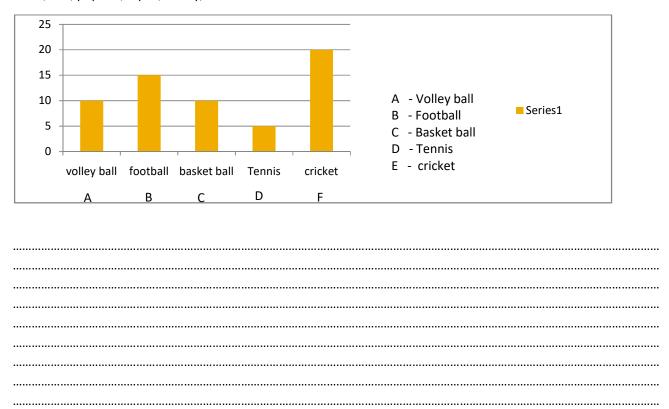
The following graph shows the favourite games of grade 11 students in Jaffna Madhya Maha Vidyalayam. Study the graph and a description of it. Use about 100-125 words.

Include the following

- ➤ What the graph represents
- ➤ Horizontal, vertical information given

Use the following words if necessary.

More, less, popular, equal, nearly, least.



the favourite cartoon programme of Grad	le 5.
b) The following chart shows the chart and write a description of (Use about 100 words)	e viewers who watched different television programmes. Study the of it.
The following words will help you	
<ul> <li>most popular</li> <li>mostly liked</li> <li>lowest percentage</li> <li>highest percentage</li> <li>equally popular</li> </ul>	
Cartoon programme	Tallies
Tom and Jerry	THY 1HL
Power Rangers	MK IMUI
Spiderman	M
Toon Tamssha	M+ M+ M
Mr. Bean	ML // ML
Ben ten	/ <del>/</del> /
Using the following words.	

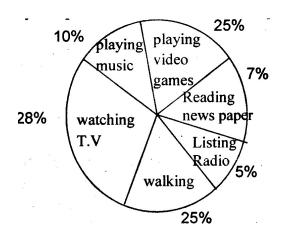
a) The following chart shows the percentages of students who spend their leisure times in different ways. Study the chart and write a description of it.

(Use about 100 words)

The following words will help you

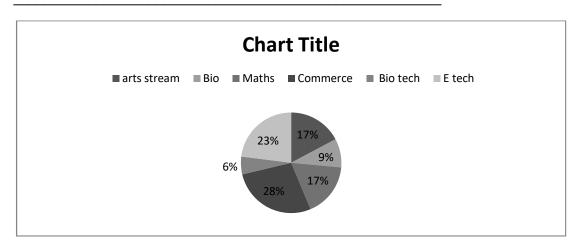
- > most popular
- > mostly liked

- > lowest percentage
- > highest percentage
- > equally popular



(10 marks)





The following table tells you where 125 students in your school like to study after their A/L examination. Write a description based on the information given in the table. Use about 100 words

	Country	Number	Percentage (%)
1.	America	30	24
2.	England	28	22.4
3.	Japan	25	20
4.	India	10	8
5.	Russia	10	8
6.	Australia	15	12
7.	Other countries	7	5.6
	Total	125	100

This table shows where 125 students of our school like to study after their A/L examination.

According to this table, most of the students like to study in America while the least number of students likes to study in the other countries which are not mentioned in the table. An equal number of students like to study in India and Russia. That is 8%. Twenty eight students like to study in England while 25 students like to study in Japan. Their percentages are 22.4 and 20 respectively. Twelve percent of students like to study in Australia.

The information in the table gives <u>and</u> indication that the majority of the students <u>likes</u> to study in the developed countries of the world.

#### Describing Double Bar Graph:

Double Bar graph is a possibility at the O/L English paper and in this lesson we will explore the function and examples of a double bar graph.

What is a Double Bar Graph?

Many of us are familiar with a bar graph. A bar graph is a graphical display of data using single bars of various heights. A double bar graph is a graphical display of information using two bars besides each other at various heights. The bars can be arranged vertically or horizontally. We can use a double bar graph to compare two data groups.

A double bar graph has two axes. The x-axis of a double bar graph shows the categories being compared, and the y-axis represents the scale. A scale is a set of numbers that represents the data organized into equal intervals. It is important to know that all double bar graphs must have a title. The title of the double bar graph provides a general overview to the reader of what is being measured and compared. A double bar graph will also include a key. The key for a double bar graph will represent the groups being compared with two separate colors.

Examples of Double Bar Graphs

Take a moment and look at this double bar graph.

With a double bar graph, we can interpret its data to answer questions.

Which two groups are being compared?

In this double bar graph, boys and girls are being compared.

Which sport do the highest number of students enjoy?

Most students enjoy swimming, because swimming has the greatest number or students.

What is the amount of students for each category?

In the biking category, 18 students were compared (12 boys and 6 girls)

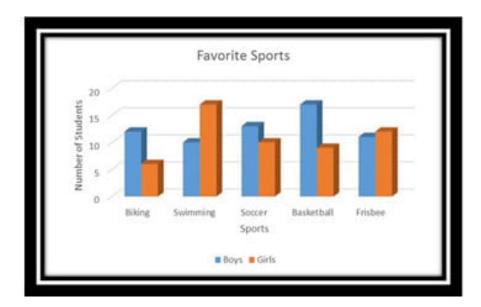
In the swimming category, 27 students were compared (10 boys and 17 girls)

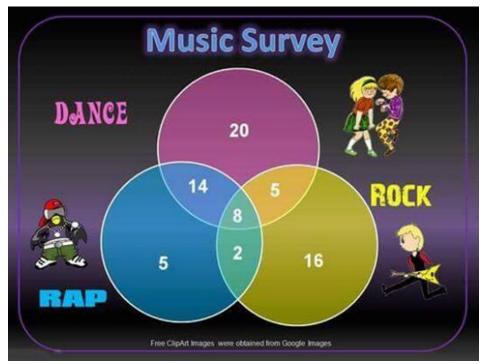
In the soccer category, 23 students were compared (13 boys and 10 girls)

In the basketball category, 26 students were compared (17 boys and 9 girls)

In the Frisbee category, 23 students were compared (11 boys and 12 girls).

These are just a few questions we can answer by interpreting the data from this double bar graph.



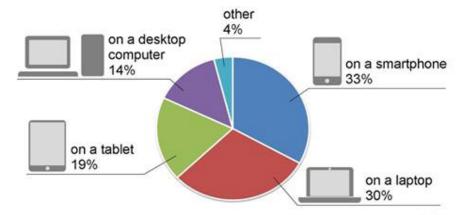


The following ven diagram illustrates the results of a survey to find types of music preferred by a group of people. According to the diagram, highest number of people liked dance music while least number of people liked rap music. 20 people preferred dance music while only 5 people preferred rap music. Rock music, on the other hand, was the favourite type of music of 16 people. 14 people liked both dance and rap music whereas 5 people liked both dance and rock music. Only 2 people showed a preference for both rap and rock music. Of all the people who took part in the survey, 8 people liked all three types of music. Overall it is clear that dance and rock music are the choice of the most number of people.

#### Exam question

The pie chart below illustrates how internet users aged 16+ prefer to access the internet at home and in other places.

Summarise the information in the pie chart by selecting and reporting the main features.



This graph shows the results of a survey in which people aged 16 and over were asked about their preferred devices for accessing the internet. The question referred to going online at home and in other places. Participants mentioned four main devices in their answers: a smartphone, a laptop, a tablet and a desktop computer.

From the pie chart it is clear that the majority of participants prefer to use smartphones and laptops, with just three per cent difference between the two. Nearly a third of participants prefer to go online with a smartphone. Thirty per cent like to use a laptop. A desktop computer accounts for fourteen per cent of users' preferred devices. Only a small minority prefer a device other than these main four.

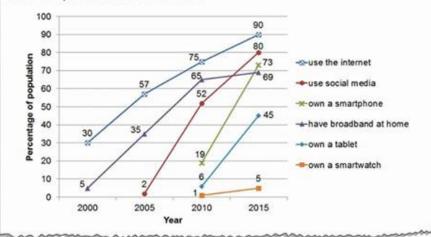
In conclusion, since mobile and portable devices are the most popular choices, it is clear that many participants are accessing the internet outside their homes. The desktop computer is the least popular of the four main devices. In future, we can probably expect to see more and more people accessing the internet with smartphones as their preferred choice.

## Top Tips for writing

- 1. Start by saying exactly what the pie chart shows. Avoid copying words in the question use other words with the same or similar meanings.
- 2. Mention the survey question that participants answered.
- 3. Explain what the different sections of the pie chart refer to.
- 4. Describe the key findings shown in the chart.

#### Exam guestion

The graph shows information about technology usage in the UK over time. Summarise the information by selecting and reporting the main features. Make comparisons where relevant.



The graph shows the rate at which British people adopted new technology over a 15-year period from 2000 to 2015. The figures are given as percentages of the population.

Overall, there was widespread adoption of new technology during these years. Nearly nine out of ten people in the UK were online by 2015. The figures for having broadband in the home, ownership of a smartphone and use of social media platforms were all high that year too, at around 70 to 80 per cent, and nearly half the population owned a tablet. The only exception to this is smartwatch ownership, which remained comparatively low at 5 per cent.

If we look at the trends over time, we can see that the uptake of new technology increased dramatically in this period. For example, internet usage tripled and social media usage grew strikingly by 78 percentage points. Smartphones and tablets appeared in 2010 and, similarly, these followed a steep upward trajectory. However, for some products, the graph shows that growth slowed down noticeably after an initial surge. Social media usage, for instance, was near zero in 2005 and shot up to 52 per cent in 2010, before climbing more slowly to 80 percent in 2015. Also, broadband subscriptions rose steadily by 30 percentage points every five years to 2010, but by a modest 4 percentage points after then. In contrast, the newer technologies such as tablets showed no sign of levelling off.

Ownership of all the technologies was increasing; it will be interesting to see when it peaks.

## Top Tips for writing

- Give a brief introduction in paragraph 1 and a summary in paragraph 2.
   You can also give the summary in your final paragraph.
- Use adverbs and adjectives to give opinions or comment on how big changes are. These often collocate with verbs and nouns for trends.
- Make generalised descriptions of the data. These are sometimes easier to make sense of than exact percentages.
- 4. Use specific verbs and nouns for describing trends.
- 5. Make comparisons between different features of the graph.

## **Zonal Education Office- Thunukkai**

### First Term Examination- 2020

Grade- 11 Index No:		English La	anguage	I	;	2 hours
Test 1	uestions on this pa		Match the p	lace wi	th the suitable ru	le. <i>The first one i</i>
exhibition	library	bus	hotel		bank	Children's park
<ol> <li>Reserved for one</li> <li>Only under 6 one</li> <li>Don't scribble</li> <li>Please be seat</li> <li>Be in the quee</li> <li>Do not touch</li> </ol>	years  or cut picture  ted in the lobby  ue until your turn c	omes			(5 Marks	
Test 2 Fill in the blanks	s in the following d	ialogue. Use the	words giver	n in the	box. The first is d	one for you.
Malan	Malan : Stop father stop! This is the shop I told you. Inura said that it's (1) opposite the food city.					
Father	: Sorry Malan. I	forgot. Let's get (	2)			
Malan	: Wow! I love th	nem. They are cut	e puppies.			
Father	: How much is t	he one (3)		tha	t food bowl?	
Pet Owner	: They are all (4	)	Rs 2	25000 e	ach.	

: Oh! That's too expensive. How about the puppies (5) .....that

Father

kennel?

Pet owner : They are (6) ......Rs. 15000 each. They are Labradors.

Father : I think we'd better buy a Labrador.

Malan : Yes father, they look so innocent. Thank you so much.

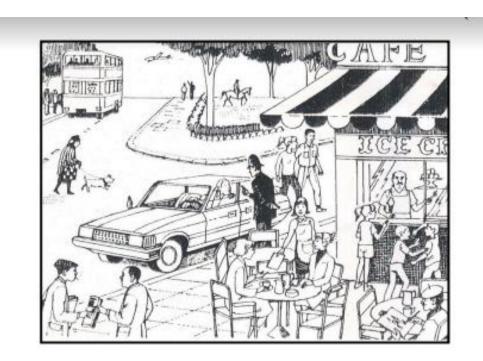
Near/in/down/above/opposite/around

(5 Marks)

Test 3
Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



- b) horse
- c) children
- d) double
- e) people
- f) girl
- g) man
- h) table
- i) dog
- j) seller



This is a picture of a road side. There a	are many (1)wno are at	tending to different types of
activities. There is a driver in the (2)	and he is talking to	a (3) One
man is riding a (4)	and an old lady is crossing the road whi	le walking a (5)
There are two	tables in front of the café. A (6)	is asking for
preference from two girls at one table	e. A man who is at the other (7)	is drawing
something. An ice cream (8)	at the ice cream parlor, is	selling ice creams to a small
girl. There are two (9)	in front of the ice cream par	or and they are talking to each
other. The (10)	decker is at the bus stop and two peo	ole are waiting there for the
bus. An aero plane is flying in the far e	end of the sky.	(5 Marks)

Test 4
Match the extracts with the headings. Write the correct letter in the blank provided.

#### **Extracts**

Mr. Kumar

(1) Collect all possible information regarding the market/s		
you are aiming for (who buys, why do they buy, what are		Headings
key features the customer looks for)	( <u>b</u> )	a) communication
(2) Addressing of talking to large gatherings of people.	()	b) A business plan
(3) Look carefully when walking through thick grass!	()	
(4) join our creative three-week course conducted by		c) Great invention.
qualified chef.	()	d) Course fee
(5) In 1893 the world's first zipper was produced in Chicago.	()	e) Warning
(6) The cost of the course is \$ 15 which includes notes and refreshments.	()	f) Cookery classes
		(5 Marks)

Test 5
Read the following dialogue. Fill in the blanks of the summary given below. Select a suitable word/ phrase from the dialogue. The first one is done for you.

Read the following dialogue. Fill in the blanks of the summary given below. Select a suitable word/ phras from the dialogue. The first one is done for you.						
Interviewer	: What was your first job, Mr Kumar?					
Mr. Kumar	: ErmOh. I can remember it very well. I'd just graduated and got married. Two important things. My wife got a teaching job in Kilinochchi. We went their together.					
Interviewer	: So you were waiting for you luck?					
Mr. Kumar	: Well, we took some time to settle there in that small, beautiful village. One day, the principal of my wife's school came to see me and said "You are a graduate, and we have many vacancies in the school."					
Interviewer	: SoYou decided to be a teacher.					
Mr. Kumar	: Yes, I took the job and was to teach most of the classes with very few students.					
Interviewer	: But You had no experience or any training of teaching at all?					

: Yes, that's true. I attended the training and was a volunteer teacher. So, that's how I

became a teacher. I taught them English which gave me much pleasure.

Interviewer	: Well How did they learn the language?
Mr. Kumar	: They loved me a lot and the subject too. I did a lot of language games with them and they I they learnt with a lot of fun. They started using the language they learnt in the classes. I really enjoyed the way they were learning and using it without any fear.
Interviewer	: So As a teacher, you have come a long way now.
Mr. Kumar	: Yes. But still I love my first experience as a teacher in that village school.
	Summary
Kilinochchi, and decided using a lot of	ew is with a (1)
_	chools to participate as the audience. Use about 40-50 words.
Include	The date, time and venue
	invite 10 students and one English teacher to participate.
	(5 Marks)

## Test 7 Read the following text and answer the questions.

Nayana's uncle who lives next door has a lovely garden. He just sold his land to a merchant. Now the merchant has decided to build a factory in this place. "What will happen to the lovely garden then?" Nayana asked excitedly, yet also with a worried tone of voice. "Will they cut down all the trees in the garden? Will all the trees soon be gone?" Nayani asked in surprise. "Yes my deer all the trees will soon be cut down" responded her mother. Nayana was not happy. She went in to her room and looked out through the window at the nearby seen.

There was so much noise and commotion going on she couldn't believe it. The unpleasant noise of wood being cut and workers shouting at one another made her very unhappy. She watched the birds flying here and there. Then suddenly a huge tree was cut down and it came crashing hard to the ground, causing the area around her to shake.

Soon after all the work had been done, she noticed that many of the flowers had disappeared. She was very angry and also sad with the man who was holding the axe. Tears began to run down her pretty cheeks.

1. Who sold the land to a merchant?	
2. Find the words from the passage similar in meaning t	to the words given below.
(a) awful	(b) unexpectedly
3. Write the phrase that shows the intention of the me	rchant?
4. Complete the sentence Nayana wanted to know from her mother whether	
<ul><li>5. Fill in the blank with the word given in the bracket.</li><li>(cried, sad, happy)</li></ul>	
Nayana leftand tears came to her	r eyes in the end.

(5 Marks)

Test 8
Write a paragraph on one of the following topics. Use about 40 to 50 words.

	a)	The entertainment I like most	b) A great personality I admire
••••••	••••••		
••••••			
••••••			
••••••	•••••		
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • •		

## **Zonal Education Office -Thunukkai**

## First Term Examination- 2020

Grade- 11	English Language II	2 hours
Index No:		
Answer all the questions on t	his paper itself.	
Test 9		
There is a mistake in each se	ntence. Rewrite the sentences correcting the m	istakes. One is done for you.
1. There are different approa	ches that can be take to prevent vandalism.	
There are different appro	aches that can be taken to prevent vandalism	
2. Thank you very much for y	ou letter and the birthday card.	
3. Water rafting is a adventur	ous outdoor team activity	
4. Surfing is did with the help	of a surfboard.	
5. Pole vaulting is a challenge	sport	
6. There are a ship shown on	the map	
		(5 Marks)
Test 10		
	which has a similar meaning to the words/ phrast.  I. The first one is done for you. There are three of	•
Adventurous, dispose, necessary, sportsmen	minimize, precautions, dangerous,	inflatable,
Water rafting is an (1)	(willing to take risk)	outdoor team activity. It is done
in white water or different de	grees of rough water using an (2)	(capable of being
	is challenging and considered to be (3)	

(5 Marks)

(5 Marks)

# Test 11 Fill in the blanks using the correct form of the word given in brackets.

Blue whales (1)	(live) in all the oceans except the polar seas. They (2)
(become)	endangered due to being hunted for blubber and body parts for
this reason they (3)	(declare) protected animals since 1966. Global
warming also (4)	(harm) blue whales. Temperature changes in water due to
global warming may induce migration to	o wrong places where food supply could be low. It (5)
(believe) t	hat 10000 to 25000 blue whales swim in the oceans of the world.

Test 12
Fill in the blanks with the words given within the box. There are three extra words.

Well,	if,	you,	hub,	for,	internet,	translations,	to,	field,	can,
Comm	unicati	on,	and,	English	ı, a,	movies,	althou	ugh,	enjoy

English can be a very challenging skill to increase one's opport	tunities for higher education and employment.
Learning English will give (1)mo	re access to the (2)
which is the information (3)for	you to surf (4)
data for your studies (5)	at your work place.
Learning (6)will allow you to (7	7)
entertainment such as famous	(8), dramas,
music and books. (9) you kno	ow your English (10),
you will not have (11)rely on	subtitles or (12) to
understand them. One (13)ach	ieve success in any (14)
because of English as some terminology used in certain fields	are available only in English

(7 Marks)

Test 13

Read the following rules to be followed by students in a school and visitors in a hospital. Put them in the correct column. The first one is done for you.

(1)	Wear the	uniform	smarth	, with	nride
( I J	wear the	ummonin	Silial tiv	/ WILLI	priue.

- (2) Visit only during normal visiting hours.
- (3) Do your best and work hard to achieve your goals.
- (4) Class cutting will not be tolerated.
- (5) There should be a control over the noise inside the wards.
- (6) No loitering in halls and ground unnecessarily.
- (7) Do not over stay, patients need rest.
- (8) Ask staff before bringing children to visit.
- (9) Attendance and promptness are compulsory.
- (10)There is a special visitor's pass for by standers.
- (11)Be polite, kind, helpful and have good manners towards your colleagues.

School	hospital
1	
• • •	

(5 Marks)

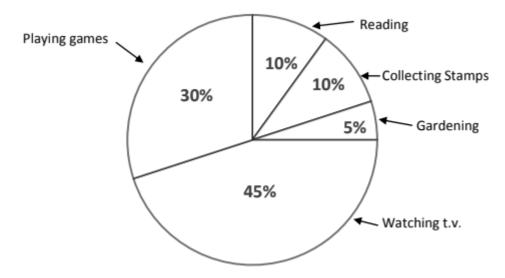
#### Test 14

Last week you went to a science exhibition in Colombo. Write a letter to your friend telling him/ her about the exhibition. Include the following.

- When and with whom you visited
- ➤ What you saw
- > The best exhibit
- How you feel about the exhibition

Or

The following chart shows the preference of leisure time activities of the students in a class. Study the chart and write a passage describing the chart



most	least	equally	many	A few
				(10 Marks)
	• • • • • • • • • • • • • • • • • • • •			(20 11101110)

#### Test 15

Read the following text and answer the questions given below it.

Last Monday is a day Mrs. Malathy will never forget. That's when she walked into the living room to see what her two year old girl, Mayuri was doing and realized she was missing.

The front door was wide open. It was raining cats and dogs and the wind was blowing into the house. Mrs. Malathy ran outside and looked up and down the street, but Mayuri was nowhere to be seen. The police responded to her call for help by mobilizing most of the people in this small town. After a twenty minutes search, a child-dressed in pants, a tiny t-shirt and slippers still couldn't be found.

By early afternoon, two hours after Mrs. Malathy has discovered her daughter missing, everyone had given up the hope. There was no way **she** could still be alive on such a stormy day.

Mrs. Malathy and rest of the town people could only wish for a miracle. What they got was a miracle dog named Hunter.

It seems Hunter, a large white husky who lives next door to the Malathy's family, was snoozing in front of his house. He saw little Mayuri coming. Walking down the street **he** grabbed and led her to his front door. The door must not have been shut tightly, because a half an hour later Mrs. Malathy discovered her dog playing with Mayuri. Of course, she knew who the child was and phoned Mrs. Malathy immediately. She tried phoning the police too. No one was at Mrs. Malathy's home to respond and the police line too was always busy.

But she kept trying. Finally when all the searches had given up, she got through to Mrs. Malathy and Mayuri was quickly reunited with her mother.

It seems that somehow the little girl had managed to unbolt the front door and was going outside to find her father who she thought had gone to work. And Hunter- well no one knows what he was thinking.

				he living room?		(1 Mark)
2. which ser	ntence says ti	hat there was l	oad weather?			(1 Mark)
3. complete			•••••			(1 Mark)
Hunter was	a large white	e				
4. Say whet Marks)	her the follo	wing statemen	nts are True (T)	or False (F) by wri	ting 'T' or 'F' in the spa	ice given.(2
(ii) 7 (iii)	The door wa Nobody cou	s locked tightl ld find Mayuri	II of Mrs. Malat y at the end exco arch of her mot	ept Hunter	() () () ()	
5. Underline	the most su	uitable answei	-			
	. Malathy sa rabbing	ys the dog wa b) pla		c) searching	(1 Mark)	
6. What do	the following	g words in the	text refer to? \	Vrite your answer in	the space given? (1 Ma	rk)
(i) 'S	She' in parag	garaph 3				
(ii) '	He' in parag	raph 5				
7. underline	the word cl	osest in mean	ing to each oth	er.	(1 Mark)	
(i) s	noozing	1. Playing	2. Eating	3. Sleeping		
(ii) s	hut	1. Opened	2. Closed	3. Made		

#### Test 16

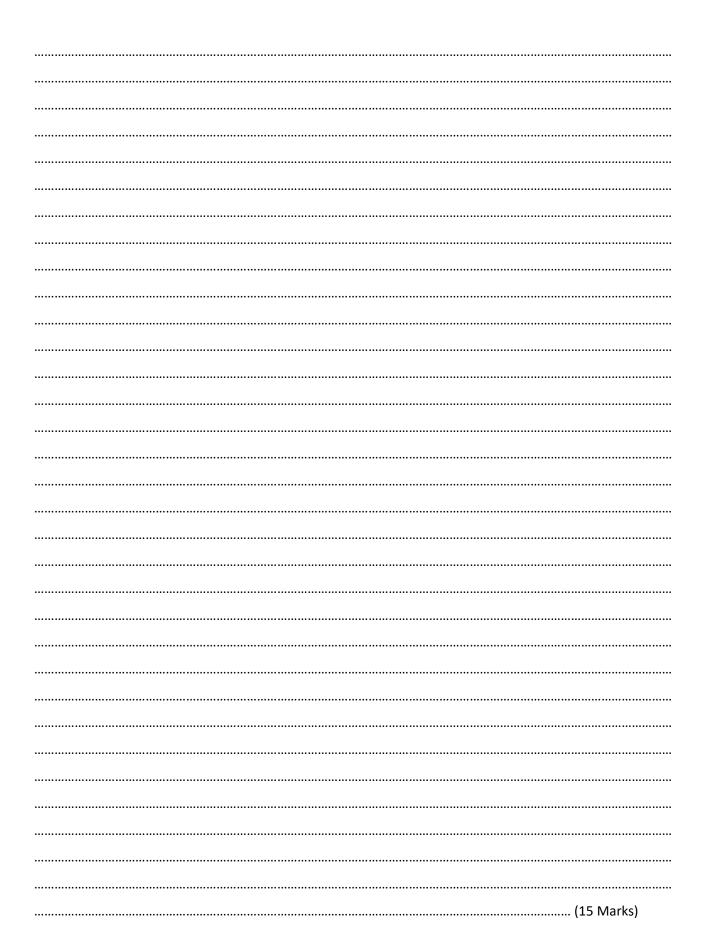
Write on one of the following. use about 200 words.

a) A speech you would make at the assembly to celebrate the earth day on "How can we protect our mother earth"

you may include the following

- what the earth is
- importance of protecting the earth
- How people destroy the earth?
- How you can protect the earth
- b) An essay on "Our responsibilities of the school" You may include the following.
- Obeying the discipline of the school
- Respecting the teachers and studying well
- Involving the extra curricular activities.
- Protecting the school properties.
- Help to develop the school.
- c) An article to your school magazine on the following topic "Time management makes you successful!" include the following
- Importance of time management
- Advantages of time management
- Its effects to the studies of students.
- Benefits to the development of the country.
- d) Your friend Mayuran likes to go to a school in the town as it is favourable for his studies after O/L examination. But you believe that studying in the village school may create many opportunities to study well. Write a dialogue between yiu and your friend Mayuran.

Mayuran	: I hope to enter a school in town after my O/L examination.
You	: Oh really! But I can't agree with you. I think that
••••••	





# JAFFNA HINDU COLLEGE

Risk Holiday Self - Education Worksheet - 2020 Grade - 11 | English

## **Answer all the Questions**

#### Part - I

•	ch the Job to the corre First one is done for	-	(5x1=5marks)
	Job	<b>Description</b> rescues people from burning	buildings and puts out
1	Doctor	fires.	culturings and pats out
2	Hair dresser	Works in a hospital and cured	sick people.
3	Fire fighter	Flies an aeroplane.	
4	Scientist	does the cooking in a restaura	nt.
5	Pilot	Works in a laboratary and doe	
6	Cook	Someone who cuts and styles	-
	•	me to ask you for sight seeing act the hotel's (1) Concierge.	lvice.
A:	Concierge? what exac	etly is that?	
B:		you on where to visit, e	eat or shop during your stay
A:	Great! what should I	start my (3)	
B:1	Hallur Hindu Temple	is always a good place to begin.	
<b>A</b> :]	I visited that temple of	n my last visit here. can you (4) _	some where else?
B:1	Hmm what type of	(5) do you hav	e?
A :	In my spare time. I re	ally like to view (6)	and go running

03)Study the Picture. Fill in the blanks in the paragraph using the words given. Write the letter of the correct words in the blanks, The first one is done for you.

 $(1/2 \times 10 = 5 \text{ marks})$ 

j) tents



d) dress

	b) arranging	e) front	h) mountains	h) trees	
	c) children	f) looking	i) sunny	1) wearing	
	It is a (3) dress. (6)	day. The (4) are wearing casua at the front are (1)	re some (1)J pu and one boy a al (7) Two 0) at some	re (5) girls are (8) _	camping
04			statement has one ex a. One is done for you.	tra words. Un	derline and
1.	I went to home on	my new car which l	parked outside my ho	ouse	<u>to</u>
2.	In the listing text y	you will hear each se	entence for two times.		
3.	In some countries.	dog meat is a comn	non to eat it.		
4.	Whenever I fly to	on a plane. I sit near	the front.	_	
5.	The People here a	re all having fun eati	ng food and making d	ancing	
6.	My job to pretly b	oring sitting at a desl	k to looking at a comp	uter sereen	
		ger, milk and the egg	-	_	
		opping and bought so		_	
	· ·		name was Neel Arms	trong.	
		ho are help the poor			

g) others

a) adult

	: Hi aunty! How are you? :
Jack:	I heard uncle Tom was not so well. Did you bring him to clinic.
	:
	Yes, I Know.
	: : Oh! I'm taking TEST now. Means that, I will become an English Teacher soon
	: Glad to hear that. Now you are in what semester?
	:
	: oh, I see. How many years more?
	·
Dogg	
_	onses: only 3 years more aunty.
	Hi Jack! I'm fine, thank you. You look handsome my boy.
	what course are you taking now Jack?
	I'm in semester 1 of degree programme. So, overall I have been there for the
α,	i in in semester i of degree programme, bo, overall i have been there for t
ŕ	
	years.
e) )Write	years.
e) )Write	years.  No, you know how stubborn he is right.  e a note informing your friend that due to quarantine and curfew you are unable
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likes readir	a looks forward to summer break besause she gets to read more books that she a looks forward to summer break besause she gets to read more books that she are than her friends. She finally has enough free time to really enjoy her books. She to read because she pretends she is part of the story. This is why she stopped ag scary stories. What kind of book do you like to read? Alison likes to read about diventures that children do. Reading can be such a fun journey! Where will it take
1.	What does Alison like to do in the Summer?
2.	What does Alison look like?
3.	What kinds of book does Alison like to read?
4.	Write 2 adjectives from the passage?
5.	What type of books does Alison like to read?
00)111.4	
1.	a paragraph on one of the following. Use about 50 Words.  Good health habits  The sport I like
1.	a paragraph on one of the following. Use about 50 Words.  Good health habits
1.	a paragraph on one of the following. Use about 50 Words.  Good health habits
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1.	a paragraph on one of the following. Use about 50 Words.  Good health habits

#### Part - II

source	cor noice is (2) (hugely, more huge, huge) caused by the less like machines, transportation systems, air crafts, etc. Noise pollution is very (3 (harmed, harmful, harmingly) to the physical and mental health of the harms [1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
anima cause	being. It (4) (cause, caused, causes) imbalance to the human of a life. The most common (5) (impair, impairing, impairment d by the noise pollution is the permanent hearing loss due to (6) ear, nose) drum damage.
0)Rewri	te the sentences as given in the example.
Eg :- 1.	Somebody was following Mary. Mary was being followed by someone.
2.	They are building a new bridge over the river.
3.	We will hold the meeting tomorrow.
4.	They saw him crossing the road.
5.	Your sister has found your watch.
6.	Does the price include lunch?
7.	Kesharth would accept our offer.
8.	When will you hold the meeting?
9.	He sold his house for two million rupees.
10	. We should have expelled you.
11	. The doctors are discussing the problems.

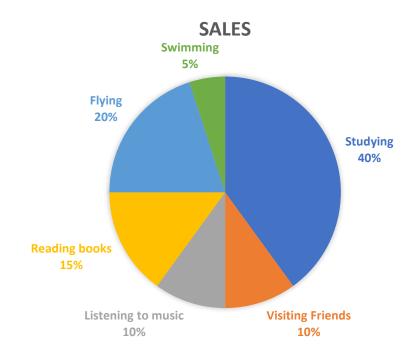
1)Write the correct form o	f verbs given in brackets.	
Dear Miguel,		
(arrive) in London. Two Paddington called the I (work) in a bank, but a (5) (do) a o (have) a (like) to change and find day, I (9)	b weeks ago and I (2) Bottons. They've very nice at the moment Mr.Ballan (4) course in business managem good time in london. The very d a job. I (8) (tra	y news. I (1) (stay) with a family in the starts. Ballan (3) (have) a job. He nent which starts next month. I (6 work is boring I (7) (vel) on the underground the other nember him? When we last (10 k) for his father.
continue, washing, ch	he bracket and fill in the bla nronic, medical, corona, infe using, treatments, serious, v	ections, experience, respiratory,
		caused by a newly discovered (2
mild to moderate (4) Older peo	illness and reco ple, and those with underly	ovid-19 virus will (3) over without requiring special (5 ing (6) problems like respiratory disease and
cancer are more likely to	develop (9)i	illness. Protect your self and other as or (11) an alcohology
specific (13)	or treatments for Covid	your face. At this time there are noted: 1-19. WHO will (14)
to provide updated infor	mation.	
3) Study the given dictiona	ary page and answer the que	stions given below.
	web site % / websant nown a place connected to the Internet, where a company or an organization, or an individual person, puts informa- tion: I found this information on the le website No cur- rent prices place visit our website picture to your an Rg web zine / website/ nown a magazine published on the Internet, not on paper	
	wed /wod/ web /wed ded, weddedi or (wed, wed) (not used in the progressive tennes; lydif-dishinard or used in newspapers) to many: [v] The onuple plan to wed not summer. o [va] Not start to wed trop model (= in a news- paper seano, sea). we'd /wid; wid; short /orm? I we had 2 we would wedd /wodd; adj 1 - to sth (formal) if you are	
	weedded to sth, you like or support it so much that you are not willing to give it up. She 'weedded in he 'yob. 2 [usually before nomin] - the 'sh' (old-furthered or formul-legally married, your lawfully weed dead his hand 'no live orgenter in weedded bliss 3 [usu before nomin] - (to sth' (formul or it envery) combined or united with sth weedding or 'wouling vous a marriage ceremony, and the meal or parry that usually follows it: a weed ding pre-sent of a weedling core mony / reception = Have you been invited to their wedding different funds to be united in the ording of the should be sufficiently and the weedding days. All her friends much have you have invited to their wedding different sound them weedding bells (= they thoughts she would soon get married,—we also no assoon to suon now.	
	GOLDEN WEBDING, SHOTGUN WEBDING, SHLVER WEB- DING, WHITE WEBDING  "wedding anniversary mun the celebration every year of the date when two people were matried: Today's our wealting anniversary.	

1.	What do you mean by "web site"?
2.	A magazine published on the internet, not on paper is called.
3.	Mention the word classes of Wed and wedded.
4.	How many compounds with wedding are mentioned in the extract.
5.	What are the two expanded forms of we'd?

14) Write on one of the following given below. Use about 100 words.

- 1. You attended your prize day last week. Write a Letter to your aunt in Canada describing the event. Use about 100 words.
- 2. The following pie chart shows the result of a Survey done to find what grade 11 students of Jaffna Hindu College usually do during the weekend. Study the Pie chart and Write description about it. You may use some of the words given in the box.

( highest, lower than, higher than, equal, almost, most popular, least, least popular, less popular)



15) Read the following text and answer the questions given below.

**Mobile banking** refers to the use of a smartphone or other cellular device to perform online banking tasks while away from your home computer, such as monitoring account balances, transferring funds between accounts, bill payment and locating an ATM.

#### How it works/Example:

Mobile banking typically operates across all major mobile providers in the U.S. through one of three ways: SMS messaging; mobile web; or applications developed for iPhone, Android or Blackberry devices.

Mobile text and alert is the simplest, allowing the user to transfer funds or access account information via text message. Texting terminology varies from bank to bank, but the overall function is generally the same. For example, texting "Bal" will obtain the account balance while "Tra" will allow inter-account transfers. Users need to first register and verify their phone numbers with their bank, but once that's completed, they can also set up alerts to let them know about negative balances or deposit confirmations.

Mobile web is the second mobile banking option. Similar to online account access from a home-based computer, this option allows for checking balances, bill payment and account transfers simply by logging into the user's account via a mobile web browser.

Mobile banking applications for Android, iPhone and Blackberry, connect the user directly to the bank server for complete banking functionality without having to navigate a mobile web browser. These applications can be downloaded either through the bank's website or through the iTunes store.

Some banks are taking the technology one step further with account rewards confirmation, person-to-person payments (P2P) and, more importantly, remote deposit capture (RDC) capability.

Simply put, RDC is a service allowing users to scan checks and transmit the scanned images to a bank for posting and clearing. In the case of mobile banking, a customer takes pictures of both sides of a check and forwards the photos to the bank, which then deposits the funds in the same way as if the deposit was made through a teller. RDC capability means customers have faster access to their money, while automating yet another deposit feature.

1.	What is "Mobile banking"?
2.	What are the ways of mobile providers used for mobile banking?
3.	How does the account information transfer to the user?
4.	What is the use of "Mobile web"?

5.	Put True or False.  Moblie banking applications for Andoid, iphone and Blackberry do not
	connect the user directly to the bank server. ()
	Moblile banking applications can be downloaded through the bank's website.
6.	is a service allowing users to scan cheques and transmit the
0.	scanned images.
7	Write the word class of the following words.
7.	a) confirmation -
	b) download –
0	
8.	Find the similar word from the text.
	a) the quality of being suited to serve a purpose well; practicality –
	b) The body of terms used with a particular technical application in a
	subject of study, profession –
16)Write	on one of the following. Use about 200 words.
•	
16)Write	on one of the following. Use about 200 words.  a. Write a speech on "Let's help the needy"

- b. Write a newspaper article on "Nature is powerful"
- c. Complete the following story.

Once I was in my school, I heard an announcement that schools are closed due to "corona virus" until April 20. Every one in our class was happy......